

EDUCATIONAL NUMBER.

THE

*Publishers' Weekly*  
THE AMERICAN  
BOOK TRADE JOURNAL

WITH WHICH IS INCORPORATED

The American Literary Gazette and Publishers' Circular.

[ESTABLISHED 1852].

PUBLICATION OFFICE, 28 ELM STREET (NEAR DUANE), NEW YORK.

Entered at the Post-Office at New York, N. Y., as second-class matter.

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VOL. XLII., No. 3.

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AN	Andrus & Church	Ithaca, N. Y.	KY	Kenedy, P. J.	N. Y.
AP	Appleton (D.) & Co.	N. Y.	LA	Lea Bros & Co.	Phila
AR	Armstrong (A. C.) & Son	N. Y.	LE	Lee & Shepard	Boston
AS	American School-Book Co.	St. Louis, Mo	LH	Leach, Sewell & Sanborn	Boston
BA	Barnes (A. S.) & Co.	N. Y.	LI	Lippincott (J. B.) Co.	Phila
BB	Babcock, J. S.	N. Y.	LO	Lockwood, G. R. (Baker & T. Co., Agts.)	N. Y.
BC	Bailey & Noyes	Portland, Me	LN	Longmans, Green & Co.	N. Y.
BD	Baird (H. C.) & Co.	Phila	LV	Lovell (A.) & Co.	N. Y.
BE	Benziger Bros.	N. Y.	MA	March Brothers	Lebanon, O
BF	Baker & Taylor Co.	N. Y.	MB	Metric Bureau	Boston
BG	Baltimore Publishing Co.	Baltimore, Md	MC	Macmillan & Co.	N. Y.
BH	Bancroft Company	San Francisco, Cal	ME	Merriam (G. & C.) & Co.	Springfield, Mass
BJ	Bardeen, C. W.	Syracuse, N. Y.	MG	McClurg (A. C.) & Co.	Chicago
BK	Bartholomew Publishing Co.	N. Y.	MI	Meisterschaft Publishing Co.	Boston
BL	Biglow & Main	N. Y.	MK	Meeks, Edward	Phila
BL	Blackston (P.) Son & Co.	Phila	MM	Mosher (T. B.) & Co.	Portland, Me
BM	Bloch Pub. & Printing Co.	Cincinnati	MN	Merrill (Charles E.) & Co.	N. Y.
BN	Boston School Supply Co.	Boston	MO	Morton (John P.) & Co.	Louisville, Ky
BO	Bradley (Milton) Co.	Springfield, Mass	MR	McGregor, Hutchins & Co.	Athens, Ga
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BQ	Brown (I. H.) & Co.	St. Louis, Mo	MU	Murphy (John) & Co.	Baltimore, Md
BR	Belknap & Warfield	Hartford, Ct	MY	Maynard (Ellingham) & Co.	N. Y.
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BT	Burke (J. W.) & Co.	Macon, Ga	NO	Normal Publishing House	Danville, Ind
BV	Butler (E. H.) & Co.	Phila	OS	O'Shea, P.	N. Y.
BW	Burrows Bros. Co.	Cleveland, O	PA	Park (W. J.) & Sons	Madison, Wis
BX	Boorum & Pease	N. Y.	PB	Paul (Peter) & Bro.	Buffalo, N. Y.
BY	Burton, R. W.	Amesbury, Ala	PC	Pennybacker, Percy V.	Tyler, Texas
BZ	Bryant, J. C.	Buffalo, N. Y.	PD	Pond (Win. A.) & Co.	N. Y.
CA	Barnes, C. M.	Chicago	PE	Peck, H. H.	New Haven, Ct
CC	Cassell Publishing Co.	N. Y.	PH	Photographic Institute	Cincinnati
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DR	Draper, Warren F.	Andover, Mass	RE	Register Publishing Co.	Ann Arbor, Mich
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DW	De Wolfe, Fiske & Co.	Boston	RU	Routledge (George) & Sons, Limited	N. Y.
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EL	Eldredge & Bro.	Phila	SD	Sadler, William H.	N. Y.
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HC	Harrison (W. H.) Jr. Pub. Co.	Chicago	ST	Steiger (E.) & Co.	N. Y.
HD	Hardy, W. B.	Oakland, Cal	SU	Southern Methodist Pub. House	Nashville, Tenn
HE	Heath (D. C.) & Co.	Boston	SX	Stoddard (J. M.) & Co.	Phila
HI	Highlands, John	Phila	SY	School Supply Co.	Lebanon, O
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HP	Hill (J. L.) Printing Co.	Richmond, Va	VN	Van Nostrand (D.) Co.	N. Y.
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HU	Hunt & Eaton	N. Y.	WE	Werner, Edgar S.	N. Y.
IW	Harrison, W. Beverley	N. Y.	WF	Waldteufel, A.	San Francisco
ID	Indiana Publishing Co.	Danville, Ind	WG	Wilde (A. E.) Co.	Cincinnati
IG	Ingerson Publishing Co.	St. Louis, Mo	WH	Whiting, Charles H.	Boston
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KD	Klose, Edwin S.	Bethlehem, Pa	WN	Warne (F.) & Co.	N. Y.
KE	Kellogg (E. L.) & Co.	N. Y.	WO	Wood (Wm.) & Co.	N. Y.
KL	Kelly, Thomas	N. Y.	WP	Wheeler Publishing Co.	Nashville, Tenn
KN	Knofel, H.	Louisville, Ky	WS	Williams (A.) & Co.	Raleigh, N. C
KO	Koehler, Ign.	Phila	WT	Witter, Conrad	St. Louis, Mo
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# THE AMERICAN EDUCATIONAL CATALOGUE FOR 1892.

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- Composition.**—Abbott (E. A.), Allen, Black, Bancroft (T. W.), Bardeen, Bigelow, Bigsby, Bonnell, Bright, Bulletin, Chittenden, Coppens, Day, Eclectic, Ellsworth, English, Franklin, Frost (S. A.), Galbraith, Hardy, Harper, (M. J.), Higgins, Hiley, Hunt (T. W.), Huston, Keeler & Davis, Kirkland, Longman's Salmon's, Lyte, MacLeon, Metcalf & De Garmo, Murray (J. E.), National, Parker (R. G.), Patterson, Pinneo, Powell, Quackenbos, Reade (A. A.), Shaw (E. R.), Southworth & Goddard, Tower & Tweed, Wells (W. H.), Welsh, Wendell.
- See also* LETTER-WRITING.
- First Lessons.*—Ballard, Bonnell, Brookfield, Ginn & Coady, Hall, Hart (J. M.), Harvey, Hyde, Jacob, Lilienthal, Literature, Longman's Salmon's, Maxwell, National, Sadler (W. H.), Simpson, Stickney (J. H.), Tablet Ser., Wilson (J. D.).
- Composition and Rhetoric.**—Bain, Bardeen, Boyd, Gist, Greene (S. S.), Hart (J. M.), Hill (D. J.), Hunt, Kerl, McElroy, Metcalf, Quackenbos, Williams (W.).
- See also* RHETORIC.
- Conic Sections.** *See* GEOMETRY, *Analytical.*
- Constitution.**—Andrews (I. W.), Bayliss, Champlin (J. T.), Flanders, Furey, Hart (J. M.), Rupert, Sheppard, Story, Thorpe, Young Catholic.
- See also* GOVERNMENT.
- Copy-Books.** *See* PENMANSHIP.
- Criticism.**—Arnold (T.), Boyd, Kames.



**Dictionaries (English).**—Browne & Haldeman, Chambers, Fallows, Feller, Murray (J. A. H.), Nuttall, Rand, Robbins, Waites, Walker (J.), Webster, Worcester.

**Etymological.**—Nuttall, Oswald, Skeat.

**Pronouncing.**—Ayres, Bechtel, Coombs, De Graff, Globe, Knudsen, Phye, Soule & Campbell, Tenney (L. M.), Webster, Worcester.

**Synonyms.**—Campbell, Popular, Synonyms, Whately.  
**Miscellaneous.**—(Metaphysical Terms) Fleming (W.), (Science Terms) Rossiter, (Vulgarisms) Vulgarisms. *See also under Special Topics.*

**For Ancient and Foreign Languages** *see* FRENCH, GERMAN, GREEK, HEBREW, ITALIAN, LATIN, SPANISH.

**Domestic Economy.**—Advanced Lessons, Harrison (W. J.), Huntington (E.), Willard (Mrs.).

**Drawing.**—*Geometrical.*—Bartholomew (W. N.), Cassell, Longmans, Minifie, Prang, Rimmer, Smith (Walter) Vose, Warren (S. E.), White (G. G.).

*See also* GEOMETRY, *Descriptive.*

**Industrial and Mechanical.**—Aborn, Barnes, Barry, Bartholomew (W. N.), Cassell, Croasdale, Davidson (E. A.), Eclectic, Garin, Gilmore, Hailes, Krüsi, McMillan & Smith, Mahan, Maycock, Minifie, Rimmer, Rose, Smith (Walter), Thompson, White (G. G.).

**Linear and Perspective.**—Barnes, Bartholomew (W. N.), Cassell, Clarke (G. S.), Davidson (E. A.), Hall, Hodge, Hull, Keller, Kiddle (J. L.), Krüsi, Miller (L. W.), Pellegrin, Ruskin, Smith (Walter), Trobridge, Warren (S. E.), White (G. G.).

**Map.**—Allen (J.), Andre, Apgar, Appletons', Bangs, Handbook, Krone, Maury, Monteith, Patterson, Practical, Sadlier (W. H.), Wilkins, Williams.

**Primary and Elementary.**—Animal, Augsburg, Avery, Barnes, Barry, Bartholomew (W. N.), Burkinshaw, Cassell, Cavé, Chapman, Chichester, Clark (J.), Coe, Drawing, Easy, Eclectic, Forbriger, Froebel, Holmes (M. H.), How, Jacobs & Brower, Knowlton, Krone, Krüsi, Le Duc, Longmans, Montgomery (J. V.), Moore (C. H.), Moore (N.), Peale, Philips, Prang, Primary, Royal, Ruskin, Sadlier (W. H.), Smith (Walter), Standard, Walker (W.), White (G. G.).

**Shades and Shadows.**—Cassell, Ryan, Warren (S. E.), White (G. G.).

**Elocution.**—Bacon, Bailey, Bell (A. M.), Bell (D. C.), Bronson, Brooks (E.), Brown (I. H.), Caldwell, Carpenter (J. E.), Comstock, Corson, Dale, Dean (C.), Diehl, Du Cygne, Fenno, Fobes, Frobisher, Graham (T.), Guttman, Hamill, Hyde (T. A. & W.), Kidd, Kirby, Kirkham, Lyons, McIlvaine, May, Monroe (L. B.), Murdoch, Murray (John), Randall, Ross (W. T.), Russell, Sadlier (W. H.), Salisbury, Shoemaker, Swett, Vandenhoff, Warman, Warren, Wiley.

**First Lessons.**—Baclam, Ballard, Brace, Diehl, Hoitt, Hoose, Lambert, Northend, Sargent, Selections, Sherwood, Southwick, Sterling.

**Oratory.**—Brown (I. H.), Brown (M. T.), Edgarton, Griffith, Northend, Raymond (G. L.), Stebbins, Sterling, Wiley.

**Readings and Recitations.**—Billings, Bridgman & D. Brown (I. H.), Carrington, Craven, Cunnock, Diehl, Elocutionist, Fenuo, Fletcher, Fobes, Fulton & T., Goodrich (J. E.), Hows, James, Jameson, Le Row, Little Gems, McGuffey, Morrison, Northend, O'Grady, One Hundred, Peasley, Potter (H. L. D.), Raby, Randall, Rusk, Russell, Sargent, Scholar's, Selections, Soper, Warman, Warren.

*See also* LITERATURE, *English*; *READERS.*

**Speakers.**—Branch, Brown (I. H.), Butler (N.), Cathcart, Coates, Coppée, Cunnock, Denman, Edgarton & Russell, Frost, Gilmore, Griffith, Harpers', Harrell, Hillard, Huntoon, Indiana, Kindergarten, La Moille, Lawrence (P.), Lovell, McGuffey, Northend, Oxford, Philbrick, Priest, Prigs, Reeves, Root & Gilbert, Ross, Sargent, Sherrill (J. E.), Speaker's Garland, Swett, Tommy, Town & Holbrook, Young (H. A.), Zachos.

**English Language.**—*Early English.*—Carpenter (S. H.), Cook, Corson, Kellogg, MacLean, Morris & S., Oliphant, Pratt, Tarbell.

**History, Philology, etc.**—Angus, Ballard, Craik, Eclectic, English, Five Hundred, Garlanda, Gay, Gideon, Gould, Greene (H. R.), Hadley (J.), Harper, Harrison (M.), Hodgson, Johnson, Lounsbury, Mætzner, Marsh (G. F.), Meiklejohn, Morris (R.), Muller (F. M.), Nelson, Parker (F. W.), Patrick, Shepherd, Supplee, Trench, White (R. G.), Whitney (W. D.).

**Shakespeare.**—Abbott (E. A.), Craik.

*See also* ANGLO-SAXON; *COMPOSITION*; *DICTIONARIES*;

*ETYMOLOGY*; *GRAMMAR*; *LITERATURE*; *PHILOLOGY*;

*PRIMERS*; *READERS*; *RHETORIC*; *SPEAKERS*;

**Etymology.**—Black, Booth, Haldeman, Lynd, McElroy, Sargent, Skeat, Smith (W. W.), Taylor (I.), Thomas (J.), Webb (A. C.).

*See also* *DICTIONARIES*; *LANGUAGE.*

**Euclid.**—*See* GEOMETRY.

**Familiar Science.**—Bert, Brewer, Catechism, Champlin, Doerner, First, Guthrie, Hooker,

Horne, Lessons, Macadam, Monteith, Moore (G.)

Norton, Peterson, Wells (D. A.).

*See also* NATURAL PHILOSOPHY, *First Lessons.*

**First Lessons.**—*See* FAMILIAR SCIENCE; *PRIMERS*;

*SPELLERS, etc.*

**French.**—*Composition.*—Grandgent, Howard, Kimball,

Williams (F. S.).

**Conversation and Dialogues.**—Ahn, Aubert, Croquet, Bolmar, Brégy, Chouquet, Collet, Contanseau, De Peyrac, Fasuquille, Gaillard, Hossfeld, Jeanrenaud, Julien, Lambert & Sardon, Mabire, Marchand, Parlez, Perrin (J. B.), Riodu, Rouillon, Sardon, Sauveur, Williams (F. S.), Witcomb & B., Worman.

**Dictionaries.**—Bellows (J.), Brachet, Chambers, Classic, Clifton, Collet, Contanseau, De Lolme, Dictionary, Elwell, Feller, Fleming & Tibbins, Gaillard, Gasc, Heath, Hossfeld, Masson, Meadows, Muzzarelli, Nugent, Roemer, Routledge, Smith (H. & L.), Spiers, Spiers & S., Wessely.

**First Books, Primers, etc.**—Abeille, Ahn-Henn, Barbauld, Bercy, Berlitz, Buckingham, Bullett, Cassell, Chardanal, Chouquet, De Vere, Doriot, Dreyssing, Hennequin, Herding, Joynes-Otto, Keetels, Livre, Otto, Pinney, Poincy, Pylodet, Raymond, Raymond & Genoud, Sanders (G. J. H.), Sauveur & Van Daell, Schlegel (C. A.), Van Daell, Vannier, Worman.

**Grammars, Exercises, etc.**—Addick, Ahn, Ahn-Henn, Alvergnat, Bercy, Berger, Bernard, Biarnosi, Bolmar, Borel, Brachet, Brégy, Breymann, Buckingham, Cassell, Chardanal, Collet, De Fivas, Delille, De Vere, Du Bois, Duffet, Edgren, Fasuquille, Gaillard, Gastineau, Gilbert, Grandgent, Harrison (J. A.), Harrison & B., Havet, Hennequin, Hossfeld, Jouanne, Joynes, Joynes-Otto, Keetels, Koestler, Lambert & S., Languellier & M., Lastrade, Devizac, Longmans, Macmillan, Magill, Manesca, Marlborough, Maurice Poitevin, Meisterschaft, Meras, Monsanto, Morinier, Moutonnier, Noël & Chapsal, Ollendorff, Otto, Pinney & A., Pinney & B., Ploetz, Prendergast, Pujol, Robertson, Roux, Sanders (G. J. H.), Sauveur, Schlegel (C. A.), Smith (Wm.), Stern & M., Storr, Whitney (W. D.), Wilkinson, Williams (A.), Worman.

**Pronunciation.**—Alvergnat, Kroeh, Vannier.

**Readers.**—Ahn-Henn, Berlitz, Bernard, Berquin, Brunner, Cassell, Chardanal, Chouquet, Collet, Contanseau, De Vere, Doriot, Fasuquille, Fisher, Gilbert, Houghton, Joynes-Otto, Julien, Keetels, Knapp, Luquien, Macmillan, Magill, Manesca, Otto, Pinney, Pylodet, Raymond, Raymond & G., Roemer, Schlegel, Super.

**Reading (Miscellaneous).**—Æsop, Alliot, Berquin, Bibliothèque, Bôcher, Bolmar, Contes, Cotte, Cottin, Crane, Fasuquille, Fleury, Goodrich (S. G.), Hendriksen, Hugo, Lacombe, Ladreyt, Magill, Perrin (J. B.), Raymond, Raymond & G., Romans, Rougemont, St. Pierre, Sauveur, Timayenis, Voltaire.

**Literature.**—Alliot, Aubert, Cohn, Crane & Brun, Duffet, Noël, Pylodet, Saintsbury, Truan.

*See also* LITERATURE.

**Plays.**—College Series, French Plays for Children, Gombert, Meras, Modern French, Neuville, Roche, Students' Classics, Théâtre.

**Poetry.**—Janon, Magill, Mixer, Pylodet.

**Fenlon's Télémaque.**—Bolmar, Fasuquille, Le Brun.

**Translating English into French.**—Cassal, Contanseau, Gasc, Maurice, Sadler, Williams (F. S.).

**Verbs.**—Beauvoisin, Bolmar, De Vere, Hennequin, Kroeh, Lambert & S., Magill, Michaud, Reynal, Simonin, Stone.

**Geography.**—*Ancient and Classical.*—Conklin, Hughes, Literature Primers, Long (G.), Mitchell, Putnam, Schmitz.

*See also, below, Historical.*

**Astronomical.**—Jackson (E. P.).

**Atlases.**—Bartholomew (J.), Colton & Fitch, Ginn, Handy, Hughes, Johnston (A. K.), Labberton, Long (G.), Longmans, Mitchell, Monteith, Philips, Public, Putnam, Rand, Warne.

**Elementary and Comprehensive.**—Appletons', Baker, Barnes, Basset, Butler, Colton, Colton & Fitch, Comprehensive, Cornell, Eclectic, Fisher, Griffin, Guyot, Hall (M. L.), Harpers', Hopkins (L. P.), Howard (C. L.), Hughes, Johnston (A. K.), Lawson, Longmans, McCormick, Maury, Mill, Mitchell, Monteith, Monteith & McNally, Niles, Northam, Peavey, Potter, Sadlier (D. & J.), Sadlier (W. H.), Swinton, Warren (D. M.).

**First Lessons.**—Colton & F., Cornell, Eclectic, Guyot, Hall (M. L.), Harpers', History, Lemon, Maury, Mitchell, Monteith, Monteith & McNally, Sadlier (W. H.), Stepping Stone, Swinton, Warren (D. M.).

**Globe Manuals.**—Cheney, Franklin, Scheller.

**Historical.**—Eclectic, Johnston (A. K.), Labberton,

MacCoun, Putnam, Worcester.

*See also, above, Ancient and Classical.*

**Physical.**—Appletons', Bryce (J. J.), Butler, Colton,



- Marsh (G. P.), Maury, Mitchell, Monteith, Monteith & McNally, Proctor, Science Primers, Warren (D. M.), Williams (J. F.), Young (J.).
- Questions*.—Butler, Catechism, Eaton, Hathaway, Mitchell, Nichols, Pierson (D. H.), Questions, Regents, Townsend (J. L.), Tufts, Warren (D. M.).
- See also READERS, Geographical.*
- Geology**.—Andrews (E. B.), Barbee, Dana, Davis (W. S.), Geikie, Hall, Hogan, Hooker, Hutton (F. W.), Le Conte, Loomis, Nicholson (H. A.), Prestwich, St. John, Science Primers, Shaler, Steele, Tenney (S.), Wells (D. A.), Williams (S. G.), Winchell (A.).
- Geometry**.—Angel, Baker (A. H.), Bayma, Bellows, Binns, Bowser, Bradbury, Brooks (E.), Burns (J. J.), Butler, Carroll, Chapman, Chauvenet, Clarke (G. S.), Davidson (E. A.), Davies (C.), Eclectic, Evans, Galbraith & Haughton, Greenleaf, Hulsted, Hayward, Heurich, Hill (G. A.), Hill (T.), Hopkins (G. I.), Hunter (T.), Loomis, Low, Lyman, MacDonald, Martin (J.), Newcomb, Nixon, Olney, Peck (W. G.), Phillips (W. H. H.), Proctor, Ray, Robinson (H. N.), Runkle, Schuyler, Science Primers, Searle, Sestini, Sharpless, Smith (C.), Smith (F. H.), Smith (W. B.), Spooner, Stanley, Stewart, (S. T.), Venable (C. S.), Vodges, Warren (S. E.), Watson (H. W.), Wells, Welsh (A. H.), Wentworth (G. A.), Wentworth & Hill, Wood (De V.), Young Catholic.
- Analytical and Conic Sections*.—Bayma, Bridge, Briggs, Casey, Church, Coffin, Davies (C.), Eldy, Hardy, Howland, Johnson (W. W.), Loomis, Newcomb, Noyes, Peck (W. G.), Puckle, Ray, Robinson (H. N.), Salmon, Sestini, Smith (C.), Smith (F. H.), Todhunter, Wentworth.
- Descriptive*.—Baker, Church, Davies (C.), Faunce, Smith (F. H.), Waldo, Warren (S. E.), Woolf.
- See also DRAWING, Geometrical.*
- Euclid**.—Casey, Galbraith & H., Hall & S., Lock, Martin (J.), Playfair, Stevens, Todhunter, Wallace.
- German**.—*Conversations and Dialogues*.—Ahn-Grauert, Bronson, Comfort, Kuphal, Meissner, Pylodet, Schlegel, Sprechen, Stager, Stern, Williams (A.), Worman.
- Dictionaries*.—Adler, Ahn, Bernhardt & B., Blackley, Chambers, Classic, Dictionary, Elwell, Feller, Grieb, Heath, Hossfeld, Kohler, Kochler & W., Kunst, Longman, Morwitz, Oehlschläger, Schlesing, Tafel, Thieme, Wessely, Whitney (W. D.), Zahner.
- First Lessons, Primers, etc.*—Ahn-Grauert, Ahn-Henn, Babbitt, Berlitz, Brandt, Cincinnati, Comfort, Dessar, Doriot, Dodge, Douai, Dreyssing, Eben, Eclectic, Erlenkotter, Erstes, Faulhaber, Gerfen, Germanus, Goebel, Hebel, Herrmanns, Hey, Huss, Joynes-Otto, Kaiser, Kern, Knoefel, Krauss, Kroeh, Lucken, Maierstein, Michel, Mugan, Natel, Otis, Preu, Refelt, Rippe, Sanders, Schlegel (C. A.), Schmitz, Schrakamp, Stein, Van der Smissen, Vietor, Wild & Stamm, Witter, Woodbury, Worman.
- Grammars, Lessons, Methods, etc.*—Ahn, Ahn-Fischer, Ahn-Henn, Ahn-Oehlschläger, Bacon, Blackwell, Brandt, Buchheim, Chiego, Collier, Colby, Comfort, Cook (W.), Cutting, Dessar, Dodge, Dreyssing, Eysenbach, Fischer, Gerfen, Goebel, Graebner, Graff, Grauert, Harris, Hedge (Prepositions), Heller, Hempf, Heness, Henna-Ahn, Hodges, Hossfeld, Jagemann, Joynes-Meissner, Joynes-Otto, Koetels, Knoflach, Krauss, Lucken, Macmillan, Mayer, Marlborough, Meisterschaft, Mengel, Natel, Ollendorff, Otis, Otto, Peissner, Plate, Prendergast, Rosenstengel, Sawyer (W. C.), Schlegel (C. A.), Schmitz, Schulte, Sheldon (E. S.), Smith (Wm.), Soder, Spahnhoof-Stager, Steiger, Van der Smissen & F., Weineck, Wenckebach, Wenckebach & S., White, Whitney (W. D.), Wilkinson, Winter, Woodbury, Worman, Zur Brücke.
- Handwriting*.—Ahn-Grauert, Eclectic, German, Henze, Knopp, Lucken, Payson, Sadtler (W. H.), Wernli, Witter, Worman.
- Pronunciation*.—Grandgent, Kroeh.
- Readers*.—Ahn-Grauert, Ahn-Henn, Bernhardt, Boisen, Brandt, Cincinnati, Comfort, Deutsch, Dodge, Dreyssing, Eclectic, Evans, First, Gelbach, Grermanus, Gore, Grauert, Hallmann, Hardter, Heinemann, Herder, Jagst, Joynes, Joynes-Otto, Klemm, Knapp, Knoefel, Kroeh, Macmillan, Milwaukee, Monroe (L. B.), Natel, Otto, Petermann, Refelt, Rosenstengel, Schlegel, Soldan, Stamm, Storme (T.), Wenckebach, Whitney (W. D.), Whitney-Klemm, Witter, Woodbury, Worman, Wraga, Zimmermann, Zschokke.
- Reading (Miscellaneous)*.—Bernhardt, Grube, Hart (J. M.), Heinemann, Johnson (H.), Otis, Radtatz, Schiller, Schrakamp, Storme (G.), Unterhaltungs, Van Dael, Van der Smissen, Wells (B. W.), Whitney.
- Literature*.—Adler, Francke, Klemm, Rosenstengel, Schlegel.
- Plays*.—College, Heness, Kroeh, Stern, Students'.
- Poetry*.—Klemm, Simonson, Wenckebach.
- See also LITERATURE, German.*

*Translating Eng. into German*.—Cincinnati, Collar, Handy, Joynes-Otto, Lagemann, Lodeman, Stahl.

**Government and Law**.—Alden, Bryant, Callahan, Clark (S. S.), Cocker, Fiske, Giffin, Hart (A. B.), Hinsdale (B. A.), Johnston (A.), L. L. L., Leach, Lieber, McClary, Macy, Maine, Mansfield, Martin, Mason, May, Morton, Mowry, Nordhoff, Northam, Peterman, Suplee, Thorpe (F. N.), Tocqueville, Townsend (C.), Trowbridge, True & D., Wilson (W.), Young (A. W.).

*See also CONSTITUTION.*

**Grammar (English)**.—*Analysis and Parsing*.—Abbott (E. A.), Adams (F. P.), Buckham, Bullions, Carpenter (S. H.), Conklin, Crozier, Cruikshank, Dalgleish, Eclectic, Greene (S. S.), Hart (J. M.), Haynie, Hind, Irish, Johnson, Language, Longmans, Maris, Maxwell, Murray (J. E.), Quimby, Rigdon, Ripley, Sanders & McE., Stillwell, Town, Townsend, Welch, Weld, Wilson (J. D.), Wright.

*Elementary and Practical*.—Ahn, Appleton (J. L.), Bain, Barnes, Bingham, Boltwood, Bosworth, Brown (G.), Buehrie, Bugbee, Bullions, Burns (E. A.), Burr, Butler (N.), Choate, Clark (N. G.), Clark (S. W.), Cobbett, Comly, Eaton, Eno, Eubank, Fewsmitth, French (J. W.), Gideon, Greene (H. R.), Greene (S. S.), Hart (J. M.), Harvey, Hathaway, Haynie, Holbrook (A.), Holmes, Hunter (J.), Kenyon, Kerl, Kerney, Kirkham, Knox-Heath, Leck & H., Lighthall, Longmans, Lyte, MacCabe, Meiklejohn, Morris (I. J.), Morris (R.), Morrison (T.), Murison, Murray (J. E.), Murray (L.), Parshall, Patterson, Peck, Pinneo, Quackenbos, Raub, Reed & Kellogg, Reardon, Richardson (W. H.), Ridpath, Roemer, Sadtler (W. H.), Shepherd, Siglar, Sill, Smith (H. D.), Smith (T. C.), Smith (M. W.), Southworth & Stoddard, Starkweather, Stickney (J. H.), Strang, Sullivan, Swinton, Thring, Tower, Tweed, Van Tress, Vickroy, Weld & Quackenbos, Wells (W. H.), Welsh (A. H.), Welsh (J. P.), Whitney (S. W.), Whitney (W. D.), Whitney & Lockwood, Williams (G. E.), Williams (W. G.), Wilson, Wright, Young Catholic.

*See also ENGLISH LANGUAGE; LANGUAGE.*

*First Lessons*.—Ahn, Brown (G.), Butler (N.), Clark (S. W.), De Graff, Fellows, Gilmore, Greene (F. B.), Greene (S. S.), Hadley (H.), Hart (J. M.), Holmes, Howard (T. E.), Hyde (M. F.), Johnson, Kennedy & Hackett, Kerl, Lee & S., Literature Primers, Long (C. C.), Long (H. S.), Maxwell, Metcalf, Much, Nesbitt, Primary, Quackenbos, Reed & Kellogg, Ricker, Swinburner, Stepping Stone, Stickney (J. H.), Swinton, Thalheimer, Tower, Ward (E. G.), Welsh (A. H.).

*Punctuation*.—Allardye, Ayres, Bigelow, Butterfield, Cocker, Hart (J. M.), Hill (A. S.), Wilson (John).

**Greek**.—*Dictionaries*.—Autenreith, Blake, Classic, Donnegan, Greek, Grove (S. J.), Liddell & Scott, Pickering (J.), Sophocles, Yonge (C. D.).

*New Testament Dictionaries*.—Analytical, Green (T. S.), Greenfield, Robinson (E.), Thayer.

*First Lessons*.—Arnold (T. K.), Boise, Brooks (N. C.), Bryce, Coy, Frost, Goodell, Harkness, Leighton, Morris (W. H.), Scarborough, White (J. W.), Wilkinson.

*Grammar and Exercises*.—Adams (F. A.), Boise, Brooks (J.), Bryce, Bullions, Bullions & Kendrick, Cole, Crosby, Curtius, Fisk, Goodell, Goodrich, Goodwin (W. W.), Hadley (J.), Halsey (C. S.), Harper, Henry, Keep (R. P.), Kendrick, King & Cookson, Kühner, Manoury, Spiess, Weil, Wattenhall, White (J. W.), Wilkinson, Winchell (S. R.), Yenni.

*New Testament Grammars*.—Buttmann, Cary, Green (S. G.), Harper (W. R.), Winer.

*Prose Composition*.—Allison, Arnold (T. K.), Boise, Jones (E.), Morgan (M. H.), Sargent, Sewall (J. B.), Sidgwick (A.), Woodruff.

*Readers*.—Bullions, Coy, Goodell, Goodwin (W. W.), Goodwin & White, Moss, Preparatory.

*Reading (Miscellaneous)*.—Boise & Freeman, Ferguson, Fernald, Flagg, Græca Minora, Longmans, Macmillan, Parsons (R.), Seymour, Tyler (H. M.), Williams.

*Translating English into Greek*.—Handy, Harper, Sargent.

*Translating Greek into English*.—Cassell, Handy, Palmer, White.

*Æschines*.—Champlin (J. T.), Richardson, Simcox.

*Æschylus*.—Allen (F. D.), Felton, Flagg, Mather, Woolsey.

*Æsop*.—Timayenis.

*Aristophanes*.—Felton & Goodwin, Green (W. C.) Humphreys (M. W.).

*Demosthenes*.—Champlin (J. T.), D'Ooge, Flagg, Smead, Tarbell, Tyler (W. S.).

*Euripides*.—Allen (F. D.), Anthon, Beekwith, Flagg, Woolsey.

*Herodotus*.—Johnson (H. M.), Keep (R. P.), Mather, Merriam.

*Homer*.—Anthon, Autenreith, Blake, Boise, Howland, Interlinear, Jebb, Johnson (H. C.), Keep (B. P.),



- Merriam, Owen, Palmer (G. H.), Perrin, Seymour (T. D.), Thurber, Tyler (W. S.).  
*Isocrates*.—Felton & Goodwin.  
*Lucian*.—Williams (C. R.).  
*Lysias*.—Bristol, Stevens, Whiton.  
*New Testament*.—Boise, Critical, Greenfield, Interlinear, Leusden, Owen, Scrivener, Spencer (J. A.), Westcott & Hort.  
*Pindar*.—Gildersleeve, Seymour (T. D.).  
*Plato*.—Dyer, Gitbauer, Lodge, Towle, Tyler (W. S.), Wagner, Woolsey.  
*Plutarch*.—Tyler (W. S.).  
*Sophocles*.—Crosby, D'Ooge, Harpers', Humphrey, Jebb, Jebb & Mather, Smead, White (J. W.), Woolsey.  
*Thucydides*.—Bigg, Fowler (H. N.), Lamberton, Mather, Morris (C. D.), Owen, Smith (C. F.).  
*Xenophon*.—Anthon, Bennett, Boise, Crosby, Ferguson, Goodwin & White, Interlinear, Kelsey, Kelsey & Zenos, Kendrick, Manatt, Robbins (R. D. C.), White, Whiton, Winans.
- Gymnastics**.—See PHYSICAL EDUCATION.  
**Hebrew**.—Bible.—Letteris.  
*First Lessons, Primers, etc.*—Sonn.  
*Grammar and Reading Lessons*.—Aufrecht, Davidson (A. B.), Bessar, Gabriel, Gesenius, Green (W. H.), Harper (W. R.), Hebrew, Hecht, Jones, Krauskopf & Berkowitz, Leeser, Manheimer, Mayer, Mitchell (H. G.), Strack, Tregelles, Vibbert, Vosen-Kaulen.  
*Lexicon*.—Craig, Davidson (B.), Hebrew, Robinson (E.), Tregelles.
- History**.—*Ancient*.—Anderson, Barnes, Bridges, Fleury, Fredet, Goodrich (S. G.), Myers, Rawlinson, Sadlier (W. H.), Student's Ser., Thalheimer, Wood (C. W.), Yonge (C. M.), Young Catholic.  
*England*.—Allen (W. F.), Anderson, Armstrong, Barnes, Berard, Bishop, Buckley, Chautauqua, Collier (W. F.), Creighton, Curnow, Davies (J.), Dickens, Edwards, Freeman, Gardiner, Gardiner & Mullinger, Goodrich (S. G.), Green (J. R.), Guest, Gurney, Hallam, History, Irving, Jones (L. E.), Joy, Kirkland, Knox, Kummer, Lancaster, Lingard, Lossing, Lupton, Markham, May, Montgomery (D. H.), Morris (D.), Philips, Pierson (H. W.), Pinnoch, Powell, Putnam's Manuals, Reep, Royal, Stone (A. P.), Stubbs, Student's Series, Tait, Thalheimer, Thompson (A. B.), Towle, Underwood (F. H.), Wall (A.), Wheeler (A. M.), Williams (J. F.), Yonge (C. M.).  
*France*.—Anderson, Barnes, Brewer (C.), Creighton, Fleury, Freeman, Goodrich (S. G.), History, Kirkland, Kitchin, Lacombe, Markham, Montgomery (D. H.), Pierson (H. W.), Pinnoch, Putnam's Manuals, Student's Ser., Super, Yonge.  
*General*.—Allen (W. F.), Anderson, Andrews (E. B.), Appleton, Balmes, Barnes, Blair (J.), Boltwood, Carter, Chambers (W.), Champlin, Collier (W. F.), Cottinger, Ensign, Fisher (G. P.), Fitzsimon, Freeman, Freman, Gilman, Goodrich (S. G.), Grace, Great, Haentze, Hall (F. H.), Hart, Hathaway, Heilprin, History, Hunter, Kerney, Labberton, Lawrence (E. C.), Lemon, Lord, Mackenzie, Myers, Parley, Ploetz, Putnam's Manuals, Quackenbos (J. D.), Robbins (R.), Sanderson, Schlegel (F.), Shaffer, Shea, Sheldon (M. D.), Student's Series, Summary, Swinton, Taylor, Thalheimer, Trainer, Waites, Weber, Whelpley, Whitcomb, Willard (E.), Willard (S.), Willson, Worcester, Young Catholic.  
*Germany*.—Baring-Gould, Brewer (C.), Freeman, Pierson (H. W.), Putnam's, Student's, Taylor (B.), Yonge (C. M.).  
*Greece*.—Abbott (E.), Anderson, Barnes, Collier, Cox (G. W.), Felton, Goodrich (S. G.), Harrison (J. A.), History, Irving, Joy, Myers, Pennell, Pinnoch, Putnam's Manuals, Ritchie, Sewell (E.), Sheldon (M. D.), Student's Series, Thalheimer, Tufts, Vincent, Yonge (C. M.).  
*Ireland*.—McCarthy, Sadlier (A.), Towle.  
*Italy*.—Freeman.  
*Japan and Russia*.—Smith (H. A.).  
*Medieval*.—Anderson, Barnes, Duruy, Emerton, Hallam, History, Myers, Stille, Student's Series, Thalheimer, Yonge (C. M.), Young Catholic.  
*Modern*.—Anderson, Barnes, Bridges, Fredet, Fyffe, Goodrich (S. G.), Lord, Myers, Sadlier (W. H.), Shea, Student's Series, Thalheimer, Yonge (C. M.), Young Catholic.  
*Rome*.—Anderson, Barnes, Bryce, Collier, Coulange, Gilman, Goodrich (S. G.), History, Irving, Merivale, Pelham, Pennell, Pinnoch, Putnam's Manuals, Sewell (E.), Sheldon (M. D.), Student's Series, Thalheimer, Tufts, Yonge (C. M.), Vincent, Young Catholic.  
*Scotland*.—Freeman, Mackenzie, Royal.  
*United States*.—Abbott (E.), Allen (J. G.), Anderson, Armstrong, Barnes, Berard, Blackburn & McDonald, Brief, Butler, Campbell (L. J.), Childs, Creery, Davidson, Derry, Dodge, Eclectic, Eggleston, Elementary, Eliot, Ellis, Fiske, Freeman, Gilman, Goodrich (Chas. A.), Goodrich (S. G.), Gruber, Hale (E. E.), Hansell, Harley, Hassard, Hathaway, Henry, Higginson, History, Holbrook, Holmes, Howison, Johnston (A.), Jones (L. E.), Juliard, Kimball, Longmans' Epochs, Lossing, Mackenzie, Monroe (Mrs. L. B.), Monteith, Montgomery, Morris, New Elementary, Northam, Peet, Pierson (H. W.), Pollard, Porter (L. H.), Quackenbos, Ridpath, Roberts (W.), Sadlier (D. & J.), Sadlier (W. H.), School, Scott, Scudder, Shea, Sheldon, Stephens, Sterne, Summary, Swinton, Symonds, Thousand Questions, Towle, Van Wie, Venable (W. H.), Willson, Winsor, Woody, Young Cath.
- Arkansas*.—Hemstead.—*Dakota*.—Beadle.—*Iowa*.—Gilchrist.—*Louisiana*.—Dimitry.—*Maine*.—Varney.—*Maryland*.—Browne & Scharf, Butler, DuLany, Onderdonk.—*Minnesota*.—Kirk.—*Mississippi*.—Duval.—*New York*.—Hendrick.—*North Carolina*.—Moore (J. W.), Spencer (C. P.).—*South Carolina*.—Davidson (J. W.).—*Tennessee*.—Phelan.—*Texas*.—Pennybacker, Thrall.
- See also READERS, *Historical*; *Miscellaneous*.  
**Hygiene**.—Cutter, Hunt (E. M.), Parkes, Wilson (G.).  
 See also ANATOMY; *PHYSIOLOGY*.  
**Industrial Education**.—Compton, Goss, Kilbon, Unwin, Whitaker.  
**Italian**.—*Composition*.—Grandgent.  
*Dictionaries*.—Barretti, Feller, Graglia, Hossfeld, James & Grassi, Meadows, Millhouse, Roberts (J. P.), Wessely.  
*Grammars*.—Ahn, Comba, Cuore, Fontana, Grandgent, Hossfeld, Meisterschaft, Montague, Ollendorff, Sauer, Smith (Wm.), Worman.  
*Readers*.—Cattaneo, Foresti, Montague.  
*Miscellaneous*.—Novelle, Parlate.
- Kindergarten**.—Bailey (M. E.), Batchellor, Berry, Doual, Froebel, Goldammer, Hallman, Hallmann (E. L.), Hallmann, (W. N.), Handbook, Heerwart, Hoffmann, Hubbard, Illustrated, Kindergarten, Kraus-Boelte, Kriege, Menaud, Moore, Mulley, Noa, Peabody & Mann, Plays, Pollock, Ronge, Smith (E.), Steiger, Walker & Jenks, Wiebe, Wiggin, Wiltse.
- Language**.—See ENGLISH; FRENCH; GERMAN; GREEK; HEBREW; ITALIAN; LATIN; LITERATURE; PHILOLOGY; SPANISH.  
**Latin**.—*Dictionaries*.—Ahn-Henn, Ainsworth, Allen (J. H.), Anthon, Beard (J. R. & C.), Bullions, Cassell, Classic, Entick, Gardner, Goodwin, Harpers', Kaltschmidt, Leverett, Lewis, Sihler, Smith (Wm.), Wessely, White (J. T.).  
*Etymology*.—Andrews, Currier, Halsey (C. S.), Peck.  
*First Lessons, Primers, etc.*—Ahn-Henn, Allen (J. B.), Allen (J. H.), Andrews, Arnold (T. K.), Brooks (N. C.), Bryce, Chase & Stuart, Collar, Collar & Daniell, Comstock (D. Y.), D'Ooge, Gates, Gildersleeve, Harkness, Halsey (W. McD.), Heatley & Kingdon, Holbrook (A.), Jones (E.), Leighton, Lindsay & Rollins, Macmillan, Morris (W. H.), Pantin, Postgate, Preble, Scudder, Tetlow, Tuell & Snyder, Wilkinson, Worman.  
*Grammar and Exercises*.—Ahn-Henn, Allen (J. B.), Allen & G., Andrews, Andrews & S., Arnold (T. K.), Bartholomew, Bingham, Blackburn, Brooks (N. C.), Bruns, Bryce, Bullions, Bullions & M., Chase & S., Clark (D.), Colle, Daniell (M. G.), Englmann, Fischer, Gildersleeve, Gould, Grove, Harkness, Harper, Henry, Hogue, Keep (R. P.), King & C., Leighton, McCabe, Muller (P. J.), Parkhurst (Verbs), Pennell, Roby, Ruddiman, Sauveur, Schmitz & Z., Schultz, Silber, Smith (Wm.), Spencer (G.), Tomlinson, Weld, White & Waite, Whiton, Wilkins, Wilkinson, Yennl.
- Parsing*.—Goodrich (C. A.).  
*Pronunciation*.—King, Peck.  
*Prose Composition*.—Abbott (E. A.), Ahn-Henn, Allen (W. F.), Allen & Greenough, Arnold (T. K.), Bennett, Bingham, Collar, Daniell, Fischer, Harkness, Jones (E.), Judson, Miller, Preble & Parker, Wilkins.  
*Prosody*.—Cassereley.  
*Readers*.—Ahn-Henn, Allen (J. H.), Andrews, Bennett, Bruns, Bullions, Chase & Stuart, Gildersleeve, Harkness, Harrington (K. P.), McCabe, Preparatory, Smith (E. H.), Student's Series, Tomlinson.
- Reading (Miscellaneous)**.—Allen (F. D.), Andrews, Brooks (N. C.), Crowell, Hanson, Historia, Leusden, L'Homond, Lindsay, Longmans, Macmillan, Sadlier (W. H.), Viri Rome.  
*Catullus*.—Merrill (E. T.).  
*Cæsar*.—Allen & Greenough, Andrews, Anthon, Bartholomew, Bingham, Blackburn, Brooks (N. C.), Bullions, Chase & Stuart, Collar, Ferguson, Gildersleeve, Gitbauer, Harkness, Harper, Interlinear, Judson, Kelsey, Lowe & Ewing, McCabe, Peck, Perrin (B.), Riggs, Sauveur, Schmitz & Zumpt, Whiton, Wilkins.  
*Cicero*.—Allen & Greenough, Anthon, Bullions, Chase & Stuart, Folsom, Gardner, G. & B., Hanson, Harkness, Hart (S.), Interlinear, Kellogg (M.), Kelsey, Lord (J. K.), Montague, Riggs, Stickney (A.), Thatcher, Wilkins.  
*Cornelius Nepos*.—Anthon, Chase & Stuart, Gard-



ner, G. & B., Gitbauer, Lindsay, Schmitz & Zumpt.

*Curtius Rufus (Quintus).*—Crosby, Fowler, Gardner, G. & B., Schmitz & Zumpt.

*Horace.*—Anthon, Chase (R. H.), Chase & S., Interlinear, Kirkland (J. H.), Lincoln, Schmitz & Z.

*Juvenal.*—Anthon, Chase & Stuart, Hart (S.), Interlinear, Leverett, Lindsay, Simcox.

*Living.*—Anthon, Chase & Stuart, Eaton, Greenough, Interlinear, Lincoln, Lord, Schmitz & Zumpt, Westcott, White (J. T.).

*Lucretius.*—Kelsey.

*Ovid.*—Allen & Greenough, Andrews, Brooks (N. C.), Chase & Stuart, Gardner, G. & B., Interlinear, Kelsey, Lincoln, Ovid.

*Persius.*—Anthon, Gildersleeve, Hart (S.), Johnson.

*Phaedrus.*—Gardner, G. & B., Phadri.

*Plautus.*—Fowler, Harrington, Morris (E. P.), Proudft.

*Pliny.*—Holbrook, Montague.

*Quintilian.*—Frieze.

*Sallust.*—Allen & Greenough, Andrews, Anthon, Bullions, Chase & Stuart, Harkness, Herbermann, Interlinear, Schmitz & Zumpt.

*Seneca.*—Hurst & Whiting.

*Tacitus.*—Allen (W. F.), Anthon, Champlin (J. T.), Chase & Stuart, Gitbauer, Hopkins (A. G.), Johnson (H. C.), Tyler (W. S.) Worthington (J. R.).

*Terence.*—Chase & Stuart, Nicolson, Preble, Rolfe, West.

*Virgil.*—Andrews, Anthon, Bingham, Brooks (N. C.), Burgess, Chase & S., Cooper (T. G.), Frieze, Greenough, Interlinear, Kennedy, Schmitz & Z., Searing, Whiton.

*Specker.*—Sewall (F.).

*Synonyms.*—Doederlein, Ramshorn, Shumway.

*Translating English into Latin.*—Handy, Harper.

**Letter-Writing.**—Ellsworth, McMahon, Palmer, Townsend (C.), Ward (E. G.), Westlake.

*See also COMPOSITION.*

**Literature.**—*American.*—Adams (O. F.), Baldwin (J.), Beers, Blaisdell, Cleveland, Eliot, English, Hart (J. M.), Hendrick, Higginson, Lockwood (S. E. H.), Lodge (H. C.), Longwell, Richardson (C. F.), Royse, Shaw (T. B.), Smyth, Tyler (M. C.), Underwood (F. H.), White.

*Classical.*—Fiske, Morris (C.), Quackenbos (J. D.), White (C. A.). *See also, below, Greek, Roman.*

*English.*—Adams (O. F.), Arnold (M.), Arnold (T.), Baldwin (J.), Bascom, Beers, Blaisdell, Buckland, Cathcart, Cleveland, Collier (W. F.), Coppée, Corson, Craik, Davies (J.), Day, English, Garnett, Gilman, Gilmore, Great, Hackett & Girvin, Hales, Harlow, Hart (J. M.), Hendrick, Hodgkins, Hudson, Hunt (T. W.), Jenkins (O. L.), Johnston & Browne, Kellogg, Literature Primers, Lloyd, Longmans & McWilliam, Longwell, McElroy, Maertz, Meiklejohn, Minto, Morgan (H. H.), Morley, Murray (J. O'K.), Phillips (M. G.), Raub, Richardson (A. S.), Royse, Rutherford, Shaw (T. B.), Skeat, Smith (G. J.), Smith (M. W.), Southworth, Spalding, Sprague (H. B.), Stronach, Swinton, Taine, Tyler (M. C.), Underwood (F. H.), Washburne, Welsh (A. H.), Westlake.

*Miscellaneous Literary Selections.*—American, Boyd, Bryant, Butler, Cathcart, Clark & M., Dagleish, Gist, Hart (J. M.), Holbrook, Holmes (O. W.), Irving, Kitchen, Leffingwell, Longfellow, Masterpieces, Modern Classics, Morris (R.), Motley, Northend, Prescott, Putnam, Rival Collection, Riverside, Rolfe, Sadler (W. H.), Sprague (H. B.), Wells (S. R.), Whiting, Whittier, Zell.

*See also, above, American; English; ELOCUTION.*

*Poetry (Selections).*—American, Baldwin (J.), Brackett, Eliot, Graduated, Hart (J. M.), Palgrave, Rolfe, Sargent, Standard, Ward (T. H.).

*See also, above, American; English; Miscellaneous.*

*Bacon.*—Lewis (H.), Warne, Whately.

*Millon.*—Introduction, Ross (J. M.), Sprague (H. B.), Stebbing, Torrey.

*Shakespeare.*—Clark & Wright, Corson, Hows, Hudson, Introduction, Kellogg, Latimer, Literature Primers, Rolfe, Sprague (H. B.).

*French.*—Saintsbury, Van Laun, Warren. *See also FRENCH, Literature.*

*General.*—Barrow, Botta, Gummere (F. B.), Hallam, Southwick, Trimble.

*German.*—Gostwick & Harrison, Muller (F. M.), Scherer, Taylor (M.). *See also GERMAN, Literature.*

*Greek.*—Gildersleeve, Jevons, Literature, Perry (T. S.), Wilkinson, Zeller.

*Roman.*—Crowell, Crutwell, Schmitz (L.). *See also, above, Classical.*

**Logarithms.**—Bradbury, Compton (A. G.), Hussey, Jones, Loomis, Newcomb, Olney, Peirce (J. M.), Schuyler, Seaver, Stanley, Wells, Wentworth & Hill, Wheeler.

*See also MATHEMATICS; TRIGONOMETRY.*

**Logic.**—Abbott (E. A.), Atwater, Bain, Balmes, Bowen (F.), Coppée, Coppins, Day, Doublet, Fowler (T.), Gilmore, Gregory, Hamilton (W.), Hedge (L.), Hill (D. J.), Jamieson, Jevons (W. S.), Killick,

Ladd, McCosh, Mill, Schuyler, Science Primer, Thompson (W.), Tigert, True, Whately, Wilcox.

**Map-Drawing.**—*See DRAWING.*

**Mathematics.**—Atkins, Brensinger, Chauvenet, Colbert, Davies (C.), Galbraith & H., Gore, Hannus, Hardy (A. S.), Macfarlane, Merrifield, Merriman, Osborne, Peirce (B. O.), Peirce (J. M.), Robinson (H. N.), Sergeant, Sherwin.

*See also ALGEBRA; ARITHMETIC; ASTRONOMY; CALCULUS; DRAWING; GEOMETRY; LOGARITHMS; MECHANICS; MENSURATION; NATURAL PHILOSOPHY; NAVIGATION; SURVEYING; TRIGONOMETRY.*

**Mechanics.**—Ball, Bartlett, Bayma, Bowser, Byrne, Dana, Foster, Galbraith & H., Goodeve, Harrison (W. J.), Hewitt, Jackson (I. W.), Magnus, Michie, Peck (W. G.), Perry (J.), Rossiter, Todhunter, Twisden, Wood (De V.), Wood & S., Wright.

**Mensuration.**—Bonnycastle, Davies (C.), Halsted, Haswell, Hutton (H. H.), Mecutchen, Rodgers, Schuler, Vogdes.

**Mental Philosophy.**—Abercrombie, Alden, Bain, Bascom, Berkeley, Brooks (E.), Champlin (J. T.), Coppins, Davis (N. K.), Day, De Concilio, Everett, Falkenberg, Haven, Ladd, Locke, Mahan, Muller (F. M.), Reid, Rivers, Royce, Seelye, Upham, Watts (J.), Wayland, Wilcox, Winslow.

*See also METAPHYSICS.*

**Metaphysics.**—Bascom, Bowen (F.), Day, Elmendorf, Fleming, Hamilton (W.), Haven, Hill (W. H.), Hopkins (M.), Ladd, Mayor, Porter, (N.), Schweigler, Stewart (D.), Wilcox.

*See also LOGIC; MENTAL PHILOSOPHY; MORAL PHILOSOPHY; PSYCHOLOGY.*

**Meteorology.**—Chase, Davis, Loomis.

**Metric System.**—*See WEIGHTS AND MEASURES.*

**Mineralogy.**—Bauerman, Bodeman, Brush, Clapp, Collins, Crosby (W. O.), Dana, Hooker, Hussak, MacLeod, Mitchell (J.), Ricketts, Shepard (E. M.), Sweeney, Williams.

**Moral Philosophy and Ethics.**—Abercrombie, Alexander, Bain, Ballou, Bascom, Bierbower, Comegys, Cowdery, Cutler (C.), Dagg, Day, Dymond, Fairchild, Fletcher (M.), Gilman (N. P.), Gilman (C.), Gregory, Haven, Hill (W. H.), Hopkins (M.), Hyde, Jackson, Janet, Ladd, Louage, Muirhead, Peabody (A. P.), Porter (N.), Rivers, Robinson (E. G.), Seelye, Smith (W. A.), Steele, Stuckenberg, Wayland, Wright.

**Music.**—*Handbooks.*—Banister, Biographies, Bullock, Caswell & Ryan, Davenport (F.), Helmholtz, Hohman, Jousse, Leslie (H.), National, Normal, Palmer, Panseon, Rand, Ritter, Root, Sargent (N. B.), Tilden, Tytler, Whiting (C. E.), Wyman.

*Readers.*—American, Andrews (E. P.), Cincinnati, Eichberg, Humphreys (L. B.), Jepson, Loomis (G. B.), National, Normal, Palmer & S., Ryan (J.), Seward, Smith (W. L.), Veazie, Whiting (C. E.).

*School Singing.*—Allen (C. G.), Bartley, Blackman, Bower, Burnap, Case & Williams, Cecilia, Centennial, Charming, Children, Church, Cobb, De Graff, Elson, Emerson (I.), Emerson (L. O.), Emerson & Brown, Emerson & S., Emerson & T., Everest, Fairbanks, Fitz-Gardener, Hanson, Howlston, Jarvis, Johnson, Kellogg (A. M.), Kendrick & R., Kingsbury, Leslie (E.), Ludden, McGranahan, Mason (L.), Menand, Morse, Mueller & B., Murray & P., Normal, Our Song Birds, Parsons, Pease, Penney, Perkins (H. S.), Perkins (W. O.), Perkins & M., Phelps (E. C.), Phelps & L., Phillips (P.), Root (G. F.), Root & Case, Seward, Showalter, Shryock, Song, Songs, Tilden (W. S.), Tillinghast, Tomlins, Vocal, Wavelet, Whitney, Whittemore & B., Young, Young Singer.

**Mythology.**—Beren, Cox (G. W.), Dwight, Edwards (S. A.), Irving, Murray (A. S.), Robbins, Scull, Seeman, Tooke, White (C. A.), Witt.

**Natural History.**—Agassiz, Black & C., Cooper (S.), D'Anvers, Gibson, Goldsmith, Goodrich (S. G.), Guides, Hooker, Huxley, Johannot, Keep (J. J.), Lockwood, Lubbock, Marsh (G. P.), Packard, Peck, Scudder (S. H.), Simpson, Smellie, Tenney (Sanb.), Treat, Wood (J. G.).

*See also BOTANY; GEOGRAPHY; PHYSICAL; GEOLOGY; MINERALOGY; READERS, Miscellaneous; ZOOLOGY.*

**Natural Philosophy, Physics.**—Allen (C. R.), American Science Series (Barker), Anthony, Arnot, Avery, Baker (T. R.), Bowman, Chute, Cooley, Cumming, Daniell, Deschanel, Draper, Everett (J. D.), Fessenden, Gage, Ganot, Gillet & Rolfe, Glazebrook, Griffin (L. R. F.), Guthrie, Hall & Bergen, Houghton, Hill (G. A.), Hooker, Hotze, Houston, Jackman, Jones, Keith, Kiddle, Larden, Longmans, McKay, MacLean, Miller (W. A.), Mivart, Norton (S. A.), Olmsted, Parker (R. G.), Peck (W. G.), Phelps (Mrs. L.), Pickering, Piper (T. W.), Quackenbos, Rolfe & Gillet, Sharpless & Phillips, Shaw, Sheldon, Smith (T. F.), Smith (T. B.), Steele, Stewart (B.), Stewart & Gee, Swift, Thornton (J.), Trowbridge, Wells (D. A.), Wright (M. R.).

**First Lessons.**—Avery, Barnard, Gillet & Rolfe, Hotze, Houston, Lind, Loewy, Magill (W.), Martindale, Moore (G.), Norton & P., Parker (R. G.), Phelps



(Mrs. L.), Science, Thompson (S.), Todhunter, Woodhull.

**Navigation.**—Evers, Loomis, Maury, Ray, Robinson (H. N.), Schuyler, Wentworth (G. A.).

**Orthography.**—See SPELLERS; also GRAMMAR.

**Painting.**—See ART.

**Parsing.**—See GRAMMAR, *Analysis and Parsing*.

**Penmanship.**—American, Analytical. Appletons', Babbittsonian, Barnes, Beers (N. P.), Bond, Brown (C. J.), Business Standard, Butler, Cassell, Columbian, Continental, Curtiss, Duntonian, Eclectic, Economical, Ellsworth, Franklin, Ghegan, Graphic, Harpers', Knopp, Krone, Lockwood, Longmans, McLaurin, Merrill, Model, Normal, North Carolina, Noyes, Payson, D. & S., Porter & C., Potter & H., Practical, Requa, Reynolds, Rightmeyer, Sadlier (W. H.), Sherwood, Spencer, Spencerian, Sterling, Thomas, Thompson (G. H.), Wells, Williams (A.) & Co.

**Philology.**—Earle, Literature Primers.

See also LANGUAGE.

**Philosophy.**—See MENTAL; MORAL; NATURAL.

**Phonography.**—Allen (G. G.), Baker (A. M.), Cross (J. G.), Day (A.), Eames, Graham, Longley, Marsh, Moran, Munson, Pitman (B.), Pitman (I.), Pitman & Howard, Thornton (G. H.), Torry, Watson (J.).

**Physical Education.**—Anderson, De Graff, Dick, Dowd, Hunt (L. B.), McClaren, Mason, Morse, Parsons, Posse, Pratt, Shelton, Smart, Stebbins, Swazey, Warman, Watson (J. M.), Welch.

See also PHYSIOLOGY.

**Physics.**—See NATURAL PHILOSOPHY; also CHEMISTRY.

**Physiology.**—Advanced, Appleton, Blaisdell, Brown (E. F.), Brubaker, Comstock (J. L.), Chambers, Dulany, Dunglison, Eclectic, Foster, Hooker, Huxley, Lind, Loomis (J. R.), Seymour, Steele, Stowell, Tracy, Yeo.

**Primary.**—Barnes, Bowditch, Callahan, Dulany, Dunglison, Ellis (E. S.), Hooker, Hotze, Hutchison, Jarvis (E.), Johnsonot & Bouton, Lind, Miles, Mills, Putnam, Science Primers, Smith (W. T.), Stowell, Tidd.

**Physiology and Hygiene.**—Blaisdell, Brown (R. T.), Dalton, Dinsmore, Eclectic, Guernsey, Hatfield, Hathaway, Hutchison, Huxley & Y., Jarvis (E.), Kellogg (J. H.), Lincoln, Martin, Pathfinder, Smith (W. T.), Steele, Trall, Walker (Jerome).

See also ANATOMY; HYGIENE; ZOÖLOGY.

**Political Economy.**—Alden, American Science Series (Walker), Andrews, Bowen (F.), Bowker, Bryce, Carey, Champlin (J. T.), Chapin, Clark (J. B.), Clements, Cossa, Dauson, Elder, Ely, Fawcett (H.), Fawcett (Mrs.), Gide, Greeley, Gregory (J. M.), Laughlin, Lemon, Macvane, Meservy, Mill, Patton, Perry, Rogers (J. E. T.), Sidgwick (H.), Smith (A.), Smith (E. P.), Steele (G. H.), Steele (G. M.), Sturtevant, Summer, Symes, Thompson (R. E.), Walker (A.), Walker (F. A.), Wayland, Wilson.

**First Lessons.**—Alden, Dodd, Dole, Fawcett (H.), Mason & Labor, Raleigh, Science Primers, Wayland.

**Primers.**—American, Appletons', Armstrong, Badlam, Ballard, Bannan, Butler, Butler-Goodrich, Calkins, Child's, Cyr, Davis (W. J.), Fuller, Gilbert (J. H.), Gilmour, Golden, Heilprin, Hillard, Hillard & Campbell, Holmes, Johnsonot, Kelly, Knudsen, Little Teacher, McGuffey, Macmillan, Monroe, Murphy, North Carolina, Osgood, Parker & Watson, Peabody, Peabody & Mann, Progressive, Reed (A.), Reynolds, Sadlier (W. H.), Sanders, Sawyer (H.), Sheldon, Sterling, Stickney (J. H.), Stickney & Peabody, Swinton, Town & H., Turner, United States, Washington, Webb (J. R.), White (W. R.), Willson, Winchell, Young Cath.

**Phonetic.**—Douai, Hillard & Campbell, McGuffey, Parker & Watson, Sheldon (E. A.).

**Pronunciation.**—See DICTIONARIES; ELOCUTION.

**Psychology.**—Baker, Baldwin, Compayre, Day, Davis, De Garmo & Lindner, Dewey, Hewitt, Hill (D. J.), James, Jaues, Ladd, McCosh, Schuyler, Steele, Sully, Welch.

See also MENTAL PHILOSOPHY.

**Readers.**—Geographical. —Geographical, Johnsonot, King, Phillips, World at Home.

**Graded Series.**—Appletons', Bancroft, Barnes, Boyden, Butler, Butler (N.), Butler-Goodrich, Campbell (L. J.), Christian Brothers, Continental, Cyr, Davis, Douai, Edwards (R.), Edwards & Webb, Gilmour, Harper, Harpers', Harvey, Hillard, Hillard & Campbell, Holmes, Kelly, Lippincott, Lovell, McGuffey, Macmillan, Merrill, Metropolitan, Monroe, Murphy, New American, New Graded, Newell & Creary, Normal, North Carolina, Osgood, Parker & Watson, Peabody, Progressive, Raub, Reynolds, Riverside, Royal, Sadlier (W. H.), Sanders, Sheldon, Sheldon (E. A.), Smith, (B. G.), Standard, Sterling, Stickney (J. H.), Swinton, Town, Town & H., Tweed, Watson (J. M.), Webb (J. R.), Willson, Young Cath.

**Historical.**—Anderson, Drake, Irving & Fiske, Johnsonot, Longmans, Moore (N.), Phillips, Shepherd,

**Miscellaneous and Supplementary.**—American, Anderson, Andrews, Boltwood, Bowen (H. C.), Cathcart, Classics, Cole, Connolly, Coombs, Eliot, Flanagan, Good, Gow, Hows, Hudson, Johnsonot, Lamb, Le Row, Lodge, McGuffey, Masterpieces, Modern Classics, Monteith, Parker & Marvel, Phillips, Pierson (H. W.), Reade, Riverside, Ruskin, Sadlier (Mrs.), Scudder, Sheldon, Smith (H. A.), Standard, Tenney (Mrs.), Turner, Wiggins, Wood (J. G.), Wood (M. J.), Wright (J. McN.).

See also ELOCUTION; LITERATURE.

**Phonetic.**—Bell, DeGraff, Edwards & Webb, Hillard, Knell & J., McGuffey, Monroe, Vickroy, Watson (J. M.).

**Primary and Elementary.**—Badlam, Bent, Buckelew & Lewis, Calkins, Cleveland, Collard, Comly, Davis, Guilford, Guilford & Ortel, Kay, Murray (L.), Pomeroy, Primary, Soule & Wheeler, Turner.

**Rhetoric.**—Bardcen, Bascom, Blair, Boyd, Clark (J. S.), Coppée, Coppens, Crafts & Fisk, Day (H. N.), De Mille, Douglas, Du Cygne, Genung, Gilmore, Haven, Hepburn, Hill (A. S.), Hill (D. J.), Jameson, Jamieson, Kames, Kellogg, Lockwood & Curtis, McElroy, Patterson, Powell, Shedd, Welsh (A. H.), Whately.

See also COMPOSITION and RHETORIC.

**Spanish.**—Conversations. —De Belem, Del Mar, Habla, Mantilla.

**Dictionaries.**—Becker, Hossfeld, Lopes, Meadows, Neuman, Vlasquez, Wessely.

**Grammars and Methods.**—Ahn, De Tornos, De Vere, Edgren, Hossfeld, Knapp (W. I.), Knoflach, Manning, Meisterschaft, Monsanto & Languellier, Ollendorff, Pinney & Barcelo, Prendegast, Robertson, Sales & Josse, Sauer, Worman, Ybarra.

**Pronunciation.**—Kroeh.

**Readers.**—Knapp, Mantilla, Monroe, Roehrich, Teatro, Tolon, Vlasquez, Vingut.

**Speakers.**—See ELOCUTION.

**Spellers.**—Adams (W. T.), Appletons', Arithmetical, Bales, Ballantyne, Barnes, Beecher, Bentley, Buckwalter, Butler (N.), Byerly, Campbell (W. A.), Cannon, Carpenter (T.), Comly, Creery, Cyr, De Wolf, Eclectic, Edwards & W., Gilbert (J. H.), Gilmour, Gourley, Graves, Guide, Gummere (S. R.), Hansell, Harrington (H. F.), Harvey, Hazen, Holmes, Kelly, Leach, Lippincott, McGuffey, Manson, Martindale, Meneley & G., Merrill, Metcalf, Metropolitan, Miscellaneous, Monroe, Neely, New American, Normal, North American, North Carolina, Osgood, Parker & W., Patterson, Piet, Pomeroy, Primary, Progressive, Raub, Reed (A.), Regents, Reynolds, Sadlier (W. H.), Sanders, Sever, Sheldon (E. A.), Sherwood, Sherwood (W.), Shinn, Shoup, Smith (W. W.), Soule & W., Sterling, Sullivan, Swett, Swinton, Town, Town & H., Tweed, Warren (M. A.), Watson (J. M.), Webster, Willson, Wilson (W. J.), Worcester, Word Lists, Young Catholic, Zelle.

**Analysers and Definers.**—Ballard, Hazen, McElligott, Metropolitan, Patterson, Sanders, Sherwood, Sherwood (W.), Smith (W. W.), Town, Town & Holbrook, Webb (A. C.), Webster, Willson.

**Dictation Exercises.**—Dictation, Guilford, Northend, O'Neill, Sewell (E. M.), Swinton.

**Orthography.**—Clinger, Hathaway, Manual, Scholars', Wright (A. D.).

**Test Spellers.**—Gilbert, Henderson, Henkle, Pooler, Sanders, Swinton, Westlake.

**Writing Spellers.**—American, Ballard, Barber, Buckbee, Bulletin, Champion, Christey, Dinsmore, Eclectic, Franklin, Graphic, Lind, McVicar, Manson, Maxwell, Merrill (E. C.), Monroe, One Thousand, Patterson, Phillips (J. E.), Popular, Richardson, Sherwood, Sherwood (W.), Swinton.

**Shorthand.**—See PHONOGRAPHY.

**Surveying.**—Alsop, Bagot, Bradbury, Brough, Carhart, Davies (C.), Gillespie, Gummere (J.), Haupt, Johnson (J. B.), Lane, Loomis, McMillan & S., Merriman, Murray (D.), Ray, Reed (H. A.), Robinson (H. N.), Schuyler, Wentworth (G. A.).

**Trigonometry.**—Baker (A. H.), Bayma, Bellows (C. F. R.), Blaklee, Bowser, Bradbury, Brooks (E.), Casey, Chauvenet, Crawley, Davies (C.), Dyer & Whitcomb, Galbraith & H., Greenleaf, Griffin (W. N.), Hackley, Levett & Davidson, Lewis (E.), Lock, Longmans & S., Loomis, Miller (E.), Newcomb, Oliver (W. & J.), Olney, Price, Ray, Richards (E. L.), Robinson (H. N.), Schuyler, Seaver, Seaver & W., Sestini, Sharpless, Smith (F. H.), Stanley, Todhunter, Wells, Welsh, Wentworth (G. A.), Wentworth & H., Wheeler, Wood.

**Weights and Measures.**—Davies (C.), Eaton, Gibbens & B., Granger, Landreth, Metric, Sawyer (H. E.), Seaver & W.

**Zoology.**—Agassiz & G., American Science Series (Packard), Angell, Brooks (W. K.), Chambers (W.), Cleland Colton, Fothergill, Harbison, Holder, Hooker, Jordan, Lockwood, Macalister, Manton, Marshall, Morse (E. S.), Nicholson (H. A.), Orton, Seymour, Steele, Tenney (Sanb.).

See also NATURAL HISTORY.



# The Publishers' Weekly.

FOUNDED BY F. LEYPOLDT.

JULY 16, 1892.

The editor does not hold himself responsible for the views expressed in contributed articles or communications. All matter, whether for the reading-matter columns or our advertising pages, should reach this office not later than Wednesday noon, to insure insertion in the same week's issue.

Books for the "Weekly Record," as well as all information intended for that department, must reach us by Tuesday morning of each week.

In case of business changes, notification or card should be immediately sent to this office for entry under "Business Notes." New catalogues issued will also be mentioned when forwarded.

Publishers are requested to furnish title-page proofs and advance information of books forthcoming, both for entry in the lists and for descriptive mention. An early copy of each book published should be forwarded, as it is of the utmost importance that the entries of books be made as promptly and as perfectly as possible. In many cases booksellers depend on the WEEKLY solely for their information. The next important reason is that the Record of New Publications of THE PUBLISHERS' WEEKLY forms the basis of "The American Catalogue" and so the basis of all trade bibliography in the United States.

*"Every man is a debtor to his profession, from the which, as men do of course seek to receive countenance and profit, so ought they of duty to endeavor themselves by way of amends to be a help thereunto."*—LORD BACON.

## THE FACTS AS TO SCHOOL-BOOKS.

THE lack of any accessible or accurate information in regard to the publication and sale of school-books in this country and the general desire for such information make some facts and statistics on the subject of present interest. The issue of the American Educational Catalogue for 1892 contains the names and titles of over 7000 school text-books which are now published in this country and offered in the market to educational authorities for adoption and use in schools. This large list of separate and independent publications includes books of every kind and quality, and adapted to schools of every grade, from the kindergarten to the college. The list of text-books for the common schools, as they are called, is particularly large and varied. The subject classification of this catalogue shows that there are now published in this country different series or text-books fairly to be counted current books, on the several common branches (omitting from the count supplementary or other special books) as follows:

134	Different Readers	or series,
116	" Spellers	" "
151	" Arithmetics	" "
159	" Grammars	" "
88	" Geographies	" "
50	" Copy-Books	" "
80	" U. S. Histories	" "
61	" General Histories	" "
58	" Physiologies	" "
68	" Algebras	" "

According to the statistics of 1881 there were in publication and use at that time 98 readers, 89 arithmetics, 79 grammars, 34 geographies, 32 copy-books and 77 histories. While the comparison between the two years is not exact, because of differences of methods of record, it shows undeniably a large increase in school-book publications within the past decade, and not a decrease as commonly supposed.

The large number of school-books published in this country, as represented annually in the American Educational Catalogue, may be taken as a fair index of the intellectual activities and educational progress of the American people. The contrast between the modern school-books, with their improved methods of instruction, their wealth of literary and artistic illustrations, their superior mechanical execution in print, paper and binding, and the school-books published and used in the first half of the present century furnish a most striking object-lesson of the remarkable growth and development of the American system of free education. Indeed, it is not too much to claim that our improved school-books have been an indispensable factor in the progress of our schools and an invaluable adjunct in the diffusion of knowledge and intelligence among the people. As America to-day stands in the lead of all other nations in popular education, so she leads in having the best and, all things considered, the cheapest school-books in the world.

In the production of American school-books the ablest talent and skill of the country has been employed. Some of the ablest writers and scholars of the age have been engaged in the field of school-book authorship, and their work is recognized as an honor to American scholarship and literature. For many years the publication of school-books has been an important part of the publishing business of this country and has engaged the efforts and resources of many firms and individuals. The publishers of school text-books have kept pace with the educational progress of the times and the demands of the schools, and have prepared and supplied with a liberal hand the best school-books that money, skill and enterprise could provide. And any one turning the pages of the Educational Catalogue must be impressed that the educational public of this country is offered an 'embarrassment of riches' in the way of good school-books, and all at very reasonable prices.

It is a demonstrable fact that school-books, while they have been incomparably improved in merit and quality, have not been advanced in price, but are furnished to-day cheaper than any other class of books of similar quality and excellence of manufacture. There is a common impression that school-books are higher in price than other kinds or classes of books, but this is

unfounded and incorrect, as a simple comparison of the books and price-lists will show to any one.

Another erroneous impression prevails in the public mind in regard to the number of publishers of school-books in the United States, it being commonly supposed that the number is smaller than is really the fact. The list of educational publishers represented in the Educational Catalogue of 1892 number 188. Of this large list about one-half are either exclusively or distinctively school-book publishers, and are located as follows: Boston, 15; New York, 27; Philadelphia, 9; Baltimore, 2; Cincinnati, 1; Louisville, 1; New Orleans, 1; Chicago, 5; St. Louis, 6; San Francisco, 2; other places, 16. Total, 85.

Another very common error about school-books is in regard to their aggregate use and cost in different States or sections of the country. Much of the school-book legislation proposed in different States, attempting to control or regulate the price of school-books, is based on wrong impressions or assumptions. It is assumed that each pupil annually purchases all the books required in his school course, and the cost of this entire outfit of books is multiplied by the number of pupils enumerated to find the aggregate cost of school-books used in a given State or city. That such estimates furnish a false basis and lead to wrong conclusions must be apparent to any one. It is obvious that there is a wide difference between the amount required to equip a given number of pupils or the schools of a State with a full outfit of books and the cost of an annual supply of books for such pupils or schools.

What is the amount and cost of books required to meet the annual demands of schools? This question is often asked, but owing to the different methods and channels of supply adopted in different States and cities, and the books being furnished by so many different publishers and supplied by a multitude of dealers, it has been very difficult to obtain the desired information. Fortunately we have in a few cities and States such statistics and reports of the cost of their annual supply of school-books as will furnish approximate data for definite conclusions and calculations, from which we can estimate the use and cost of school-books in any given territory having a known school population.

The city of St. Louis supplies the pupils in the common schools with the adopted books by direct purchase through a public officer called a "supply agent," and the books thus purchased are sold to the pupils at a small advance upon the actual cost as purchased from publishers. A certificate from this officer, dated November 14, 1890, for the school year ending July 1, 1890, shows that during the preceding school year the pupils in the St. Louis public schools purchased books amounting to \$20,995.48. The number of pupils enrolled

during that year was 55,920. The cost per pupil was, therefore, a trifle over 37 cents.

In the city of Omaha the books are also purchased by the school board, and the average cost for the years 1886-89 was \$5550, and the average number of pupils enrolled in the elementary grades of the schools was less than 15,000. This shows the average cost of school-books to have been a little over 39 cents for each pupil per annum in that city. But more books are used in the schools of a city than in average country schools, owing to their longer school terms, greater number of studies pursued, and closer classification. Accordingly we will find a much lower average cost in the schools of a whole State, including a large rural population. For example, in West Virginia the total sales of the adopted books for the common schools amount to about \$40,000 per annum. The number of pupils enrolled in the schools, not including the city of Wheeling, was 182,345, according to the latest reports. This shows the annual cost of school-books per pupil to be a fraction less than 22 cents for that State. From the statistics cited and others which might be given, it has been figured that the average cost of school-books for the annual supply of the elementary schools (below the high schools) of any State will not exceed thirty cents per pupil; or, on the basis of population, not over five cents per capita.

But allowing that the above figures may be exceptional—although we have no reason to suppose this to be the case—assuming the annual cost to be twice as great as in the State quoted, the expense per pupil would then be only 44 cents; or, on the basis of population, in the neighborhood of ten cents per capita.

#### STATE TEXT-BOOK LAWS AND SYSTEMS.\*

PUBLIC school text-books have of late years been the subject of much discussion and the object of numerous legislative measures designed to raise the present school-book system to a higher standard of educational value. An unprecedented number of bills relating to the provision of free books by the State and the adoption of cheaper text-books than are at present in use have been introduced in the various State legislatures within the last three years. The majority of these bills have been drawn up with a view to giving the State control of contracts and prices, sometimes of the selection or publication of the books, the latter system being strongly opposed by most school officials and the educational press. Both of these questions are of importance to the publisher of school-books, but the wide variation of text-book laws and systems in different States involves the subject in a legal network difficult to penetrate.

\* Based on the Report of the Commissioner of Education for 1888-89, v. 1. Washington, Government Printing Office, 1891 [1892.]



It is here attempted to give a brief synopsis of the school-book laws and systems of each State, condensing the subject as far as possible by grouping those States in which there is a general uniformity of system, first giving the leading points common to the group, and then making brief mention of varying individual features.

**MAINE, NEW HAMPSHIRE, MASSACHUSETTS, RHODE ISLAND, CONNECTICUT, PENNSYLVANIA.**—Text-books selected by town boards\*; contracts with publishers or dealers made by town boards; all towns furnish free books, excepting in Rhode Island, where books are provided free by a few towns only.

*Maine:* Uniformity is provided by the selection of a uniform system of text-books, which cannot be changed for five years from date of introduction except by majority vote of the town; free books compulsory.

*New Hampshire:* No uniform system imposed, but books must continue in use for five years; free books compulsory.

*Massachusetts:* The free-book system has been in use since 1873 with most satisfactory results, the law is now compulsory; no provision for uniformity; school-books changed by vote of school committee.

*Rhode Island* does not provide free books, and if furnished by school board parents are taxed with the cost; Woonsocket and Bristol have adopted the free system; uniformity is recommended to be enforced by the State commissioner; books changed but once in three years, except by consent of State board of education.

*Connecticut:* Text-books of physiology and hygiene are published by the State board, but their use is not exclusive; no book may be changed oftener than once in three years.

*Pennsylvania:* Text-books selected by town board in consultation with teachers; no change made oftener than once in three years.

**VERMONT.**—Books selected by county board; county boards make contracts with dealers or publishers, and arrange with booksellers in each town to keep for sale the authorized books at a price of not more than freight and express charges and ten per cent. advance on contract price; free books on physiology and hygiene required; free text-books on other subjects authorized; county uniformity established.

**NEW YORK.**—Books selected by vote of district meetings and by city boards; several cities have adopted the free text-book system, but it is not provided by State law; no books changed for five years, except by two-thirds vote at school meeting.

**NEW JERSEY.**—District boards, in connection with county superintendent, select a uniform series of text-books; free books are furnished in the majority of the cities, but are not required by law, and the system is not in use in the country districts.

**MARYLAND.**—Since 1888 the county boards select, purchase and distribute text-books; free books optional with county board; county uniformity required.

\* "Board" denotes school board, without reference to its official designation.

**DISTRICT OF COLUMBIA, MICHIGAN, WISCONSIN, NEBRASKA, COLORADO.**—Books selected by district board; except in Michigan, no provision made for contracts with publisher or dealer; free books generally authorized.

*District of Columbia:* Free-book system recommended, but so far only adopted in the six lower grades of the schools; no uniformity.

*Michigan:* Text-books cannot be changed within five years, except by vote; by law of 1889, free-book system is subject to vote in each district, and where adopted the district board contracts with dealer or publisher at wholesale price; district uniformity established; provision made for extra tax in free-book districts; free-book system is generally adopted.

*Wisconsin:* Text-books may be changed every three years by district vote; no general uniformity; free-book question subject to vote of each school district.

*Nebraska:* By law of 1891 district boards contract with publishers of text-books for not exceeding five years, under the usual "lowest price" limitation, and free books are compulsory; contracts must be made directly with those publishers only who file bonds with the State superintendent; no general uniformity.

*Colorado:* District uniformity required; no book can be changed in less than four years, unless the price be advanced, the mechanical quality lowered or the supply stopped; free books authorized when adopted by a majority district vote.

**DELAWARE.**—Free books compulsory, and furnished by school boards of all districts; books are paid for out of funds appropriated by the State.

**VIRGINIA, WEST VIRGINIA, NORTH CAROLINA, SOUTH CAROLINA, LOUISIANA, INDIANA, NEVADA, WASHINGTON, OREGON.**—Text-books selected by State board; no free books; general uniformity.

*Virginia:* Advisory committee of teachers recommends books to county board, and there is well-established uniformity; State board contracts with publishers to supply books for four years, and arranges for their introduction at contract prices.

*West Virginia:* Since 1879 the law requires that text-books shall be sold to pupils at a special retail price, and shall be furnished to dealers at 16½ per cent. discount from the retail price agreed upon; contract price specified must be printed on each book and price-lists posted in each schoolhouse.

*North Carolina:* Text-books are recommended by the State board of education for a period of three years, and prices fixed by the board for the length of time the books are in use.

*South Carolina:* The law is materially the same as in North Carolina, text-books being selected by county boards from State book-list.

*Louisiana:* Uniformity of text-books strictly enforced by State board; books must continue in use four years from date of adoption; contract given to lowest bidder; retail prices are stamped in books, and publishers are obliged to sell them at stamped prices.

*Indiana:* Law of March, 1889, requires the State board of education to advertise in Indiana and in the cities of New York, Philadelphia, Cincinnati, Chicago and St. Louis for proposals from publishers of text-books for furnishing books for a term of five years, each

book being bid for separately, from authors who have unpublished MSS. of text-books for prices at which they will sell MSS. and copyright, and from persons willing to compile a book or series of text-books for the price at which they will undertake such compilation. The most satisfactory of these proposals is accepted. Bids from publishers must be accompanied by a bond of \$50,000, to guarantee fulfillment of contract, and an affidavit must also be submitted that the bidder is in no way connected with any other publisher bidding under the same advertisement, nor a party to any scheme to avoid competition. A fixed schedule of prices is adopted by the board, and no book is accepted which sells at a price higher than that fixed in the list; provision is made for the punishment of any trustee receiving money for books in excess of the contract price.

*Nevada*: Text-books changed once only in four years.

*Washington*: The State superintendent is required to advertise for proposals for a uniform series of text-books adopted by the State board, stating the exchange, wholesale and retail prices that are to be maintained; exchange price not to exceed two-thirds of the contract retail price of the books in use; books must continue in use five years; any district using other than the State books forfeits one-fourth of its State school apportionment.

*Oregon*: The State superintendent, authorized by the State board, is required every sixth year to procure proposals from publishers of text-books and submit a list of the books and prices to the State examiners and county superintendents for their votes; books receiving the majority of votes must be adopted in all the public schools for six years; publishers of books selected must file bonds to fulfil contract and must place a card in each school-house, giving the price of the books; districts not using the authorized books forfeit their proportion of the school fund.

**KENTUCKY, MINNESOTA, MISSOURI, MONTANA.**—Laws vary only slightly from those preceding; books selected by the State; no free books; general uniformity.

*Kentucky*: Text-books can be changed but once in five years; lists prepared by the State board.

*Minnesota*: State commission contracts for text-books of standard quality and price, which shall remain in use fifteen years; revision every five years if necessary; books sold to pupils by county agents. This law has not proved entirely satisfactory, and two free-book bills were before the legislature in 1891.

*Missouri*: Text-books selected by a State commission of four appointed by the governor; the State superintendent is an *ex-officio* member of the commission; the commission contracts for books for a term of five years, and in case of failure to contract, is empowered to compile or have compiled books as required; publishers securing contract are obliged to establish agencies in all cities with a population of over 10,000; they must also secure written authority from the county commissioner, and are obliged to furnish books at not to exceed ten per cent. profit on contract price; the use of books other than those selected is forbidden.

*Montana*: A series of uniform text-books at specified prices are required for exclusive use

for six years; publishers must file bonds to observe conditions as to supply of books to dealers and school boards, and to maintain the contract prices and standard of excellence; also, to provide special map and text relating to Montana in the geography adopted.

**GEORGIA, TENNESSEE, MISSISSIPPI, ARKANSAS, OHIO, ILLINOIS, IOWA, NORTH DAKOTA, KANSAS, IDAHO.**—No general uniformity; books selected by district boards; county committees, etc.; no free books.

*Georgia*: County boards select the text-books, which cannot be changed for five years from date of introduction.

*Tennessee*: Books selected by district boards under suggestion of county superintendent; county uniformity recommended.

*Mississippi*: A committee of teachers is appointed by each county board every five years to select text-books; county uniformity established; county superintendents contract with publishers, and books must be in use five years; in towns, local boards contract with publishers and books are used four years. Text-books in United States history are recommended by a committee composed of the State superintendent, governor, and attorney general.

*Arkansas*: Text-books selected by State superintendent; district uniformity; books must continue in use three years.

*Ohio*: Law of April, 1890, provides in detail for selection of text-books by a "School-book board," composed of the governor, State school commissioner, supervisor of public printing, and two other persons; specified prices are fixed at which the books will be sold to district boards by publishers; publishers must submit proposals for furnishing text-books for periods of five years at prices not to exceed those specified by board; books to be ordered direct from publishers and arrangements made for their distribution to pupils at cost price, and not exceeding ten per cent. additional. If no satisfactory proposals are submitted on the basis designated, the board may advertise for proposals from publishers, authors and compilers, on plan similar to that adopted in Indiana.

*Illinois*: Books selected by district boards, and district uniformity required; books changed once in four years; no special arrangements for supplying books to pupils.

*Iowa*: Books selected by district boards and contract given to lowest bidder; publishers required to deposit bonds; books must remain in use five years, except on majority vote of school board meeting; publishers required to file bonds, and when presenting bids are obliged to submit samples of text-books and lists of lowest wholesale and contract price.

*North Dakota*: Books selected by district boards; a bill is now before the legislature providing for free and uniform text-books.

*Kansas*: Books selected by district boards or county text-book boards in counties so voting; county uniformity; books must remain in use five years.

*Idaho*: Uniform county text-books selected by county superintendents with concurrence of at least two county commissioners in each county; books not to be changed for four years; proposals received from publishers, accompanied by samples and guarantee as to quality and price; superintendents and commissioners contract with publishers; in independent districts



the school boards select text-books, which cannot be changed for three years.

FLORIDA, ALABAMA, TEXAS, OKLAHOMA, SOUTH DAKOTA, WYOMING, NEW MEXICO, ARIZONA, UTAH.—No State law on text-books; local control prevails, and there is no provision for uniformity; no free books.

*Alabama:* Every teacher may select his own books and the text-books used vary throughout the State; in cities the local board has control and endeavors to establish uniformity.

*Texas:* Text-books are prescribed by the board of trustees of each district, who may exclude all books not selected by them; county uniformity is urged.

CALIFORNIA.—In 1884 an amendment to the State Constitution was adopted requiring the State board to compile or have compiled a series of uniform text-books to be used throughout the State; the books to be printed by the State Printer and sold to pupils at cost; books to continue in use four years; books so compiled to be copyrighted by the State board. This system has resulted in greatly cheapening the price of school-books, as here shown: Series of State readers are sold at \$1.25; price of former readers, \$2.50; State arithmetics, 75 cents; former arithmetics, \$1.05; State grammars, 80 cents; former grammars, \$1.25. The books are distributed through private dealers.

Such, in brief, are the most general features of the text-book laws of the different States of the Union. Those provisions forbidding sectarian text-books, and relating to free text-books for indigent children, being common to every State and generally known, have been omitted. The California system, by which books are compiled and printed by the State, is unique, and has been adopted by no other State. Although materially reducing the price (but not the *cost*) of school-books and securing an unvarying uniformity, the plan has not met with the success expected. State Superintendent I. G. Hoitt, in a circular letter of December, 1890, states that although at first a thorough believer in the wisdom of the project, he has come to the conclusion that the results of the experiment have not been satisfactory; that the expense of manufacturing the books is far more to the State than it would be to a private publisher; that the publications themselves lack the spontaneity and competition of authorship shown in ordinary text-books; and that, in conclusion, he would not advise any other State to enter upon the publication of school-books.

### JOHN LOCKE'S LAWS OF CONDUCT.

From Gill's "Systems of Education." (Heath. \$1.10.)

"CHILDREN should not be informed of evil things. They should never be named in their presence. Evil should not be brought before their minds; for talking of such things sets them thinking, and thus their minds become familiarized with things which otherwise might never enter. Never speak of evil till the necessity for it unfortunately exists. For a similar reason do not warn children against possible faults; and this for the further reason that such warning implies distrust, and distrust is a temptation to pride or bravado. Stimulate children to that which is good and you will more effectually prevent the entrance of that which is evil.

"That we may educate children aright we must study their peculiarities. Differences exist. There are differences of natural endowment, differences of temperament, differences in inherited tendencies, differences in moral and emotional susceptibilities. 'There will always be some predominant qualities, good or evil, and these will more or less forever belong to him.' By which is to be understood that he will ever have certain mental peculiarities that will distinguish him from others and influence all he is and does. This being the case it becomes the duty of the educator to observe and study the child, that he may know these peculiarities; and that he may strengthen that which is weak, correct that which is wrong and rightly guide and improve all that is desirable and good.

"The means of moral education have therefore to be wisely ordered. It is not by rules and precepts that moral intelligence is cultivated, or moral habits formed. 'It is a great fault in education to burden children's minds with rules and precepts about their conduct, which are seldom understood, and therefore soon forgotten; and it is still more unreasonable to visit with punishment the infraction of such rules.' That children may *know* what is right you must teach by example. It is thus that the precept will have meaning and force. But they must also *do* what is right. The grand business is to form habits of right practice, and not to depend on the memory of a right precept.

"The first principle that should be implanted in the child's mind is submission to authority. This is what he means by awe of the parent. The parent is to the child in God's place, and his will is the sanction of its actions. He also holds that treatment in early life should be rigid. By this is not meant that it should be severe, but that it should not be lax. There is no hardship in this. A child finds hardship not in law but in laxity. The laws of nature are not relaxed for childhood, and the child soon learns to accommodate itself to them. Principles should be rigidly carried out, else the educator is not a support to the child, when from its ignorance and weakness it needs it. But when childhood gives place to youth, and the reason and habit permit, then a rigid system is out of place. Then the time has come when the co-operation of the youth should be sought by treating him as a rational being. That which is required from him should be explained, so that he may be convinced that it is just and reasonable. The establishment of authority early is the surest way to obtain obedience, respect and then love. This order cannot be reversed. It is impossible to lay a basis of love, and on it to build authority.

"How to establish authority and to secure right practice introduces the question of motive, and consequently of punishment and reward. *Pain*, for the purpose of reform or to deter, is punishment. Pain is bodily or mental. The former includes corporal chastisement and all other modes of reaching the mind through the body. The latter includes reproof, rebuke, censure or anything else whose direct tendency is to produce shame. The object to be secured by punishment is an ingenuous shame for having done wrong. In the first instance, this painful emotion arises from having forfeited the good opinion of another; then it springs up with the consciousness of having done something which we know would forfeit such opinion; but it finally comes for *having* done wrong. Now such feeling is one of the strongest safeguards against evil courses."



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